**Math 8 Expectations – 2019-2020**

**Mr. Harrison** **Phone:** 608-767-2595 ext. 2523

**Schedule (Room 2523): Email:** [nharrison@wisheights.k12.wi.us](mailto:nharrison@wisheights.k12.wi.us)

1st hour – Math 7 5th Hour – Lunch

2nd hour – Math 8 6th Hour – Targeted Support

3rd hour – Math 8 7th Hour – Prep

4th hour – Elementary Algebra 8th Hour – Math 7

9th Hour – Math 7

**Materials to bring each day:**

* Pencil, pen, dry erase marker, textbook, journal, notebook, and folder (or binder)
* Calculator (TI-30XIIS is recommended for the next few years of math)

**Standards of Behavior:**

1. All students have the right to learn.
2. No student has the right to prevent another student from learning.
3. No student has the right to prevent the teacher from teaching.
4. No student has the right to cause harm to another person.

**Expectations of Students Expectations of the Teacher**

* Participate, be respectful, and help out your classmates -
* Give every problem a try, put in your best effort, and ask questions -
* No cell phones/devices, food, or drinks without teacher approval (water okay)

**Consequences for not behaving in a manner that exemplifies the above expectations (concurrent with loss of participation points)**

* 1st offense – warning
* 2nd offense same class – brief meeting after class to lay out next steps
* 3rd offense within the week – meeting, parent or guardian contact, and potential office referral
* Severe behaviors will result in an immediate referral and possible removal from class

**Tardy Policy**

Tardy #1, #2, and #3: warning from the teacher

Tardy #4 and beyond: referral written for each tardy

**What to Expect Each Day**

* Warm-ups, assignment checks, activities, lessons, notes, and assignments almost daily

## **Grading:**

* Assignments and Participation: 20% (includes completion of in-class work, homework, and participation)
  + Late work can be turned in for 100% credit if the student was absent and partial credit if not absent
  + Assignments will be graded in a variety of ways (completion, accuracy, key problems, etc.)
* Assessments: 80%

**Cheating**

Don’t do it.

What does it look like?

* Copying any part of an assignment or answers on an assessment, improperly using technology to complete work, trying to pass provided answers off as completed work, and so on…
* These all limit your ability to actually understand the material and might give you an inflated sense of what you truly comprehend. It also limits my ability to determine what you need help with.
  + 1st offense – zero on assignment or test, no chance to make up work for credit, parent/guardian notification
  + 2nd offense (and each offense thereafter) – same as above, plus office referral

**Extra Help:**

Any student who is having difficulty should seek extra help. Do not hesitate to let me know if you are struggling with something. I will be in the building by **7:30 A.M and after school** **until at least 3:30 P.M**. (most often earlier and later than this). Feel free to email any questions if you can’t find me. I will try to respond or answer it the next day in class.

**Technology**

We will be potentially utilizing online resources such as Big Ideas Math, Khan Academy, Google Classroom, and Remind for extra practice and communication. If your student does not have access to a computer with internet at home, please let me know on the attached sheet so that I can prepare alternatives when it comes to those assignments.

**Personal Communication Devices (PCD)**

PCDs can be used before and after school, at lunch, in between classes, and so on, but not in the classroom. Per School Board policy: “Use of PCDs, except those approved by a teacher or administrator, at any other time is prohibited and they must be silenced and stored out of sight.”

* 1st offense – Student will be asked to put phone in a designated place in the room. The phone will be returned at the end of class.
* 2nd offense (and each offense thereafter) – Student’s phone will be placed in a designated place in the room for the rest of class. I will bring the phone to the office as soon as possible (but before the end of the day). Students or parents, depending on how many times this happens, will have to pick up the phone from the office at the end of the day. If the offense occurs near the end of the day, students may be required to turn their phone in for the following day.
* Refusal to put phone away or turn it over to the teacher/designated area in a timely fashion will result in a referral for insubordination.

**School Safety**

There are plans in place for all sorts of scenarios, but it all works better when the school staff can be proactive. So, I put this on here to encourage you that “if you see something, say something.”

**I look forward to working with all of you this year. Please let me know if you have any questions or concerns. Any changes to this syllabus throughout the year will be discussed as a class.**

Mr. Harrison’s Information Sheet Math 8

Student’s Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent(s)/Guardian(s) Name(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please sign below, indicating you have read the expectations for this class. If you have any questions or comments, please let me know in the space below or on the back. The student should keep the first page as a reference.**

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Student Parent or Guardian

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_

Date Date

Does your student have access to a computer with internet at home, if needed for school work? Please mark with an X below.

\_\_\_\_\_ Yes, my student has access

\_\_\_\_\_ No, my student does not have access

Please indicate any other information you would like me to know below (Examples – other activities/time commitments, special seating requests, anything you have found helpful in the past, etc.):